



Committee: Health Professional Education
Date of Meeting: April 1, 2005, 10am – 12pm
Location: Bon Secours Urban Medical Institute
2600 Liberty Heights Avenue
Baltimore, Maryland

□ In Attendance

Committee Members:

Dr. Trudy Hall, Co-Chair
Dr. Myron Weisfeldt, Co-Chair
Dr. Sonia Fierro-Luperini, Co-Chair

Marian Batts-Turner	Russell Dick
Gerhard Friedrich	Sheila Higdon
Marilyn Johnson	Deborah Mayberry
April Meise	Brenda Ross
Renee Royak-Schaler	Betsy Simon
Terry Socha	Herman White

New Members: Robin Parcell

Co-Staff: Arlee W. Gist, Lead Staff
Iris Reeves, DHMH - Mental Health

MHHD Staff: David Wolfe
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Total Attendance: Eighteen (18)

□ Meeting Summary and Key Points

- Arlee W. Gist opened the meeting and provided an opportunity for Dr. Sonia Fierro-Luperini to give a brief introduction as a new co-chair of the committee and introduction of all committee members.
- Arlee W. Gist asked committee members to review the last meetings recommendations for accuracy or any changes. Committee members provided feedback and changes were adopted by the committee members with amendments for Pre-Professional Education Recommendation 1.1. Amended recommendation adopted is:

Recommendation 1.1

Maryland's accreditation boards and institutions for health care professionals should be mandated to incorporate health disparities coursework and or continuing medical education (CME) credits in their licensure and re-licensure requirements.

- Dr. Myron Weisfeldt provided an overview of the last meeting process and reinstated we would like to continue in the same fashion. Group consensus was agreed upon.
- Dr. Weisfeldt opened the floor for recommendations for discussion to obtain recommendations for pre-health professionals.
- Dr. Hall referenced The Sullivan Commission Report for recommendations applicable to Maryland. The Sullivan Commission’s Executive summary was provided to members for reference.

Comments from floor:

All levels of education from pre-kindergarten to high school should incorporate health profession as a career option.

Comment made that Baltimore City School system does not have a health class requirement.

Expand existing programs and introduce them to other schools. {e.g. Jordan Warwick, a ten-week summer program that targets high school students through National Institute of Health and Dunbar High School Program }

Establish a partnership with Maryland’s Board of Education.

Encourage the public education school system to incorporate health education curriculum.

Examine what COMAR requires be offered in the school system. Ask a school board representative to provide an overview of requirements to the full committee.

Partner with private and public organizations. (e.g. Lance Armstrong Foundation).

Incorporate educational curriculum to encourage health professional careers.

Will the educators view these recommendations as another unfunded mandate?

The committee voted to accept the following recommendation--all agreed.

Recommendation 1

Review the State of Maryland Department of Education comprehensive education conceptual framework and the implementation model to ensure curricula includes comprehensive health education content, focus on health careers and other exposure for pre-kindergarten to 12th grade with parental involvement.

The committee votes to accept the following recommendation—all agreed.

Recommendation 2

Maryland State Department of Education should be required to incorporate an introduction to health professional careers and opportunities for exploration throughout pre-kindergarten thru 12 grade.

The committee voted to accept the following recommendation – one abstain

Recommendation 3

Maryland State Department of Education should be required to include training on counseling about health professionals careers, for all students and all orientation programs for teachers, counselors and administrators in pre-kindergarten to 12 grade.

The committee votes to accept the following recommendation—all agreed

Recommendation 4

Maryland State Department of Education should require cultural diversity and multicultural training as part of the professional staff development for educators.

The committee votes to accept the following recommendation—all agreed

Recommendation 5

DHMH should collaborate work with the Maryland State Department of Education to develop a comprehensive program to increase the number of health professionals with a strong foundation in math & science, that provides exposure to health care professionals, mentoring and financial support for college and graduate school.

The committee did not vote on the following recommendations. However, the committee would like to receive up-dates and ask members to solidify recommendations prior to next meeting to be introduced and voted upon -- all agreed

Recommendation 6

Require DHMH and the Maryland State Department of Education to develop specific programs implemented specifically to target youths to enter the health professional field.
REQUEST- Status of *Maryland Health Careers Academy*

Recommendation 7

Health professional boards to develop material for health providers to disseminate friendly reading materials for children and parents during office visits.

FOLLOW-UP

□ **Action Steps**

1. Dave Wolfe will research information on *Maryland Health Careers Academy*.
2. Betsy Simon will research the COMAR health class requirement. Committee may consider a speaker from the Board of Education.
3. Johns Hopkins Institute staff will research information on Wisconsin Plan to incorporate health education in the school curriculum.
4. Terry Socha will research West Virginia General Assembly effort to improve Health Education Plan

5. Arlee W. Gist will distribute follow-up assignments to committee electronically.
6. Next meeting will be on **Friday, June 3, 2005 at from 10:00am – 12:00pm.**
7. Arlee W. Gist will advise [full] committee of next meeting date and location via email.

□ **Parking Lot Items – NONE**